

Career Discovery Grade 7

Students will identify and evaluate work ethics and behavior characteristics needed for success in a career and in life. **MSCD7-1**

- A** Demonstrate the importance of positive work ethics in relation to success (Appearance, attendance, attitude, character, communication, cooperation, productivity, organizational skills, respect, and teamwork). **MSCD7-1A**
- B** Identify examples of appropriate and inappropriate personal behaviors in specific school, social, and work situations. **MSCD7-1B**
- C** Assess the consequences of positive and negative work ethic choices. **MSCD7-1C**
- D** Perform activities that will develop effective communication and decisions making skills. **MSCD7-1D**
- E** Explore group dynamics and interpersonal skills in order to foster teamwork. **MSCD7-1E**

Students will investigate Georgia's Career Program Concentrations that align with their personal assessments and identify possible career pathways. **MSCD7-**

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- A** Identify and analyze Georgia's career/program concentrations: (1)Agriculture; (2) Architecture, Construction, Communications & Transportation; (3) Arts & Humanities; (4) Business & Computer Science; (5) Engineering & Technology; (6) Family & Consumer Sciences; (7) Healthcare Science; (8) Government & Public Safety; (9) Marketing, Sales & Services, (10) Education & Teaching, and (11) Culinary Arts. **MSCD7-2A**
- B** Identify career pathways that align with program concentrations. **MSCD7-2B**
- C** Discover and coordinate personal abilities, interests, and personality traits with career concentrations and pathways. **MSCD7-2C**
- D** Gather information from multiple resources based on current, unbiased, and accurate research related to self-selected career pathway options. **MSCD7-2D**
- E** Evaluate employability skills, academic proficiencies, and personal qualities needed for success in self-selected pathway. **MSCD7-2E**
- F** Examine employment outlook/demand in self-selected pathway. **MSCD7-2F**

Students will understand the importance of attaining educational achievement and performance levels

- A** Describe study skills and learning habits and styles that promote educational achievement and performance. **MSCD7-3A**
- B** Recognize correlation between personal educational achievement/performance and workplace success or failure. **MSCD7-3B**

needed to reach personal and career goals. **MSCD7-3**

C Identify and examine existing pathways, course offerings and graduation requirements at local high school(s). **MSCD7-3C**

D Examine post-secondary options linked to pathway specific occupations. **MSCD7-3D**

E Identify individual career and educational goals. **MSCD7-3E**

F Demonstrate the decision making process while creating, analyzing, and managing a career plan that promotes attainment of specific career goals (Peach State Pathways: Education and Career Plan). **MSCD7-3F**

Students will recognize the impact of societal issues on their ability to function effectively in a diverse and changing world. **MSCD7-4**

A Recognize and assess the impact of life roles (Personal, leisure, community, learner, family, and work). **MSCD7-4A**

B Recognize the need for respect, openness, and acceptance of all human diversity. **MSCD7-4B**

C Describe how stereotypes, bias, and discrimination may affect and limit career choices. **MSCD7-4C**

D Examine the positive benefits and outcomes of non-traditional careers. **MSCD7-4D**

E Recognize that changes in technology, society, and economy require updated knowledge and skills throughout life. **MSCD7-4E**

Students will enhance reading in all curriculum areas **CTAEMRC-1:**

A Reading in all curriculum areas **CTAEMRC-1:A**

B Discussing books. **CTAEMRC-1:B**

C Building vocabulary knowledge. **CTAEMRC-1:C**

D Establishing context. **CTAEMRC-1:D**

The student demonstrates competence in a variety of genres. The student produces technical writing (business correspondence: memoranda, emails, letters of inquiry, letters of complaint, instructions and procedures, lab reports, slide presentations) **CTAEW-1**

A Creates or follows an organizing structure appropriate to purpose, audience, and context. **CTAEW-1A**

B Excludes extraneous and inappropriate information. **CTAEW-1B**

C Follows an organizational pattern appropriate to the type of composition. **CTAEW-1C**

D Applies rules of Standard English. **CTAEW-1D**

The student uses research and technology to support writing. CTAEW-2

- A** Identifies topics, asks and evaluates questions, and develops ideas leading to inquiry, investigation, and research. CTAEW-2A
- B** Uses organizational features of electronic text (e.g., bulletin boards, databases, keyword searches, e-mail addresses) to locate relevant information. CTAEW-2B
- C** Includes researched information in different types of products (e.g., compositions, multimedia presentations, graphic organizers, projects, etc.). CTAEW-2C
- D** Uses appropriate structures to ensure coherence (e.g., transition elements). CTAEW-2D
- E** Supports statements and claims with anecdotes, descriptions, facts and statistics, and specific examples. CTAEW-2E
- F** Gives credit for both quoted and paraphrased information in a bibliography by using a consistent and sanctioned format and methodology for citations. CTAEW-2F

The student consistently uses the writing process to develop, revise, and evaluate writing. CTAEW-3

- A** Plans and drafts independently and resourcefully. CTAEW-3A
- B** Uses strategies of note taking, outlining, and summarizing to impose structure on composition drafts. CTAEW-3B
- C** Edits writing to improve word choice after checking the precision of the vocabulary. CTAEW-3C

Understands concepts and processes associated with successful entrepreneurial performance. MKT-EN-1

- A** Define entrepreneurship. MKT-EN-1A
- B** Identify and analyze characteristics of a successful entrepreneur. MKT-EN-1B
- C** Identify the reasons for planning in entrepreneurial businesses. MKT-EN-1C
- D** Discuss the entrepreneurial discovery processes. MKT-EN-1D
- E** Assess global trends and opportunities. MKT-EN-1E
- F** Determine opportunities for business creation. MKT-EN-1F
- G** Generate ideas for business. MKT-EN-1G
- H** Determine feasibility of ideas MKT-EN-1H
- I** Determine the major reasons for business failure. MKT-EN-1I

Explain the fundamental concepts of business ownership. MKT-EN-2

- A** Determine the relationship of competition to our private, free enterprise system. MKT-EN-2A

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- B Explain the effects of competition on buyers and sellers.** MKT-EN-2B
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- C Identify the common types of business ownership.** MKT-EN-2C
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- D Compare and contrast the advantages and disadvantages of each type of ownership.** MKT-EN-2D
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- E Explain relevant government regulations relating to the operation of a business.** MKT-EN-2E
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- F Discuss the types of risks that businesses encounter.** MKT-EN-2F
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- G Explain how businesses deal with the various types of risks.** MKT-EN-2G
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- H Identify the market segment for the business.** MKT-EN-2H
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- I Formulate a marketing mix designed to reach a specific market segment.** MKT-EN-2I
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- J Utilize the marketing functions to determine the competitive advantage of the proposed business.** MKT-EN-2J
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Technical Skills:
Learners achieve technical content skills necessary to pursue the full range of careers for all pathways in the program concentration. CTAE-FS-1

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Academic Foundations:
Learners achieve state academic standards at or above grade level. CTAE-FS-2

- 12 Academic Foundations: Learners achieve state academic standards at or above grade level.** CTAE-FS-2

Communications:
Learners use various communication skills in expressing and interpreting information. CTAE-FS-3

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Problem Solving and Critical Thinking:
Learners define and solve problems, and use

- 14 Problem Solving and Critical Thinking: Learners define and solve problems, and use problem-solving and improvement methods and tools.** CTAE-FS-4

problem-solving and improvement methods and tools. [CTAE-FS-4](#)

Information Technology Applications: Learners use multiple information technology devices to access, organize, process, transmit, and communicate information. [CTAE-FS-5](#)

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Systems: Learners understand a variety of organizational structures and functions. [CTAE-FS-6](#)

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Safety, Health and Environment: Learners employ safety, health and environmental management systems in corporations and comprehend their importance to organizational performance and regulatory compliance. [CTAE-FS-7](#)

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Leadership and Teamwork: Learners apply leadership and teamwork skills in collaborating with others to accomplish organizational goals and objectives. [CTAE-FS-8](#)

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Ethics and Legal Responsibilities: Learners commit to work ethics, behavior, and legal responsibilities in the workplace. [CTAE-FS-9](#)

19 Ethics and Legal Responsibilities: Learners commit to work ethics, behavior, and legal responsibilities in the workplace. [CTAE-FS-9](#)

**Career Development:
Learners plan and
manage academic-
career plans
and employment
relations. CTAE-FS-10**

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and employment relations. CTAE-FS-10**

**Entrepreneurship:
Learners demonstrate
understanding of
concepts, processes, and
behaviors associated
with successful
entrepreneurial
performance. CTAE-FS-
11**

**21 Entrepreneurship: Learners demonstrate understanding of concepts, processes,
and behaviors associated with successful entrepreneurial performance. CTAE-
FS-11**