

# Kindergarten: Access Points

## American History

### Historical Inquiry and Analysis

- 1 Sequence three events using a simple timeline such as events in the school day and at home. [SS.K.A.1.AP.1](#)
- 2 Examine primary sources, such as letters, photographs or paintings. [SS.K.A.1.AP.2](#)

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### Historical Knowledge

- 1 Recognize items from the present and the past. [SS.K.A.2.AP.1](#)
- 2 Identify national holidays and celebrations that honor people or events. [SS.K.A.2.AP.2](#)
- 3 Recognize that national holidays and celebrations are different in other cultures. [SS.K.A.2.AP.3](#)
- 4 Identify an act of bravery or honesty in stories. [SS.K.A.2.AP.4](#)
- 5 Identify the pledge of allegiance. [SS.K.A.2.AP.5](#)

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### Chronological Thinking

- 1 Recognize events that occur in the day and the night. [SS.K.A.3.AP.1](#)
- 2 Recognize a calendar. [SS.K.A.3.AP.2](#)

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## Civics and Government

### Foundations of Government, Law and the American Political System

- 1 Recognize an example of a rule (home and school) or law (government). [SS.K.CG.1.AP.1](#)
- 2 Recognize people who have authority and make rules. [SS.K.CG.1.AP.2](#)

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### Civic and Political Participation

- 1 Demonstrate a characteristic of being a responsible citizen in the classroom. [SS.K.CG.2.AP.1](#)
  - 2 Recognize a way to make a decision, such as raising hands or taking turns. [SS.K.CG.2.AP.2](#)
  - 3 Students will recognize “I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all” as the Pledge of Allegiance. [SS.K.CG.2.AP.3](#)
  - 4 Identify the United States flag. [SS.K.CG.2.AP.4](#)
  - 5 Identify a Florida symbol. [SS.K.CG.2.AP.5](#)
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## Economics

### Beginning Economics

- 1 Identify school and community workers. [SS.K.E.1.AP.1](#)
  - 2 Recognize an example of money. [SS.K.E.1.AP.2](#)
  - 3 Recognize that people use money to buy things. [SS.K.E.1.AP.3](#)
  - 4 Recognize basic needs. [SS.K.E.1.AP.4](#)
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## Geography

### The World in Spatial Terms

- 1 Identify the relative location of an object by using positional words. [SS.K.G.1.AP.1](#)
  - 2 Recognize a map as a drawing of a place. [SS.K.G.1.AP.2](#)
  - 3 Track movement in different directions on a map. [SS.K.G.1.AP.3](#)
  - 4 Identify land and water on a simple map or globe. [SS.K.G.1.AP.4](#)
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### Places and Regions

- 1 Identify a place in the classroom or school. [SS.K.G.2.AP.1](#)
  - 2 Identify the features of their own home. [SS.K.G.2.AP.2](#)
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### Physical System

- 1 Recognize basic landforms. [SS.K.G.3.AP.1](#)
- 2 Recognize basic bodies of water. [SS.K.G.3.AP.2](#)
- 3 Recognize types of weather and a way weather affects people. [SS.K.G.3.AP.3](#)