

Grade 3

Adopted 2021

American History

1. Historical Inquiry and Analysis SS.3.A.1

1. Analyze primary and secondary sources. SS.3.A.1.1
 2. Utilize technology resources to gather information from primary and secondary sources. SS.3.A.1.2
 3. Define terms related to the social sciences. SS.3.A.1.3
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Geography

1. The World in Spatial Terms SS.3.G.1

1. Use thematic maps, tables, charts, graphs, and photos to analyze geographic information. SS.3.G.1.1
 2. Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols) . SS.3.G.1.2
 3. Label the continents and oceans on a world map. SS.3.G.1.3
 4. Name and identify the purpose of maps (physical, political, elevation, population). SS.3.G.1.4
 5. Compare maps and globes to develop an understanding of the concept of distortion. SS.3.G.1.5
 6. Use maps to identify different types of scale to measure distances between two places. SS.3.G.1.6
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2. Places and Regions SS.3.G.2

1. Label the countries and commonwealths in North America (Canada, United States, Mexico) and in the Caribbean (Puerto Rico, Cuba, Bahamas, Dominican Republic, Haiti, Jamaica). SS.3.G.2.1
2. Identify the five regions of the United States. SS.3.G.2.2
3. Label the states in each of the five regions of the United States. SS.3.G.2.3
4. Describe the physical features of the United States, Canada, Mexico, and the Caribbean. SS.3.G.2.4
5. Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean. SS.3.G.2.5
6. Investigate how people perceive places and regions differently by conducting interviews, mental mapping, and studying news, poems, legends, and songs about a region or area. SS.3.G.2.6

3. Physical Systems SS.3.G.3

1. Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean. SS.3.G.3.1
2. Describe the natural resources in the United States, Canada, Mexico, and the Caribbean. SS.3.G.3.2

4. Human Systems SS.3.G.4

1. Explain how the environment influences settlement patterns in the United States, Canada, Mexico, and the Caribbean. SS.3.G.4.1
2. Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean. SS.3.G.4.2
3. Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean. SS.3.G.4.3
4. Identify contributions from various ethnic groups to the United States. SS.3.G.4.4

Economics

1. Beginning Economics SS.3.E.1

1. Give examples of how scarcity results in trade. SS.3.E.1.1
2. List the characteristics of money. SS.3.E.1.2
3. Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money. SS.3.E.1.3
4. Distinguish between currencies used in the United States, Canada, Mexico, and the Caribbean. SS.3.E.1.4

Civics and Government

1. Foundations of Government, Law, and the American Political System SS.3.C.1

1. Explain the purpose and need for government. SS.3.C.1.1
2. Describe how government gains its power from the people. SS.3.C.1.2
3. Explain how government was established through a written Constitution. SS.3.C.1.3

2. Civic and Political Participation SS.3.C.2

1. Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues. SS.3.C.2.1

3. Structure and Functions of Government SS.3.C.3

1. Identify the levels of government (local, state, federal). SS.3.C.3.1
 2. Describe how government is organized at the local level. SS.3.C.3.2
 3. Recognize that every state has a state constitution. SS.3.C.3.3
 4. Recognize that the Constitution of the United States is the supreme law of the land. SS.3.C.3.4
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**Civics and Government
(Starting 2023-2024)**

- 1. Foundations of Government, Law and the American Political System** *SS.3.CG.1*
 1. Explain how the U.S. Constitution establishes the purpose and fulfills the need for government. *SS.3.CG.1.1*
 - a. explain the purpose of and need for government in terms of protection of rights, organization, security and services. *SS.3.CG.1.1.A*
 2. Describe how the U.S. government gains its power from the people. *SS.3.CG.1.2*
 - a. recognize what is meant by "We the People" and "consent of the governed." *SS.3.CG.1.2.A*
 - b. identify sources of consent (e.g., voting and elections). *SS.3.CG.1.2.B*
 - c. recognize that the U.S. republic is governed by the "consent of the governed" and government power is exercised through representatives of the people. *SS.3.CG.1.2.C*

2. Civic and Political Participation **SS.3.CG.2**

1. Describe how citizens demonstrate civility, cooperation, volunteerism and other civic virtues. **SS.3.CG.2.1**
 - a. identify examples including, but not limited to, food drives, book drives, community clean-ups, voting, blood donation drives, volunteer fire departments and neighborhood watch programs. **SS.3.CG.2.1.A**
2. Describe the importance of voting in elections. **SS.3.CG.2.2**
 - a. recognize that it is every citizen's responsibility to vote. **SS.3.CG.2.2.A**
 - b. explain the importance of voting in a republic. **SS.3.CG.2.2.B**
3. Explain the history and meaning behind patriotic holidays and observances. **SS.3.CG.2.3**
 - a. identify patriotic holidays and observances to include, but not limited to, American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, Veterans Day. **SS.3.CG.2.3.A**
4. Recognize symbols, individuals, documents and events that represent the United States. **SS.3.CG.2.4**
 - a. recognize Mount Rushmore, Uncle Sam and the Washington Monument as symbols that represent the United States. **SS.3.CG.2.4.A**
 - b. recognize James Madison, Alexander Hamilton, Booker T. Washington and Susan B. Anthony as individuals who represent the United States. **SS.3.CG.2.4.B**
 - c. recognize the U.S. Constitution as a document that represents the United States. **SS.3.CG.2.4.C**
 - d. recognize the Constitutional Convention (May 1787 – September 1787) and the signing of the U.S. Constitution (September 17, 1787) as events that represent the United States. **SS.3.CG.2.4.D**
5. Recognize symbols, individuals, documents and events that represent the State of Florida. **SS.3.CG.2.5**
 - a. recognize the Great Seal of the State of Florida as a symbol that represents the state. **SS.3.CG.2.5.A**
 - b. recognize William Pope Duval, William Dunn Moseley and Josiah T. Walls as individuals who represent Florida. **SS.3.CG.2.5.B**
 - c. identify the Declaration of Rights in the Florida Constitution as a document that represents Florida. **SS.3.CG.2.5.C**
 - d. recognize that Florida became the 27th state of the United States on March 3, 1845. **SS.3.CG.2.5.D**

3. Structure and Functions of Government SS.3.CG.3

1. Explain how the U.S. and Florida Constitutions establish the structure, function, powers and limits of government. SS.3.CG.3.1
 - a. recognize that the U.S. Constitution and the Florida Constitution establish the framework for national and state government. SS.3.CG.3.1.A
 - b. recognize how government is organized at the national level (e.g., three branches of government). SS.3.CG.3.1.B
 - c. provide examples of people who make and enforce rules and laws in the United States (e.g., congress and president) and Florida (e.g., state legislature and governor). SS.3.CG.3.1.C
2. Recognize that government has local, state and national levels. SS.3.CG.3.2
 - a. recognize that each level of government has its own unique structure and responsibilities. SS.3.CG.3.2.A
 - b. distinguish between the responsibilities of the local, state and national governments in the United States. SS.3.CG.3.2.B

African American History

1. Positive influences and contributions by African Americans. SS.3.AA.1

1. Identify African Americans who demonstrated heroism and patriotism (e.g., Booker T. Washington, Jesse Owens, Tuskegee Airmen, Martin Luther King Jr., Rosa Parks, President Barack Obama, 1st Lt. Vernon Baker, Sgt. 1st Class Melvin Morris). SS.3.AA.1.1