

Grade 7: Access Points

Communication

Communicating Through Writing

- 2 Write a personal narrative using a recognizable point of view, precise words and figurative language. [ELA.7.C.1.AP.2](#)
 - 3 Make and support a claim using logical reasoning, relevant evidence from a source(s), elaboration and a logical organizational structure with transitions, acknowledging one counterclaim. [ELA.7.C.1.AP.3](#)
 - 4 Write an expository text to explain information from a source(s), using relevant supporting details and a logical organizational pattern. [ELA.7.C.1.AP.4](#)
 - 5 Improve writing by planning, revising and editing, with guidance and support as needed, considering feedback from adults and peers. [ELA.7.C.1.AP.5](#)
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Communicating Orally

- 1 Present information in a logical sequence, emphasizing key points that support the central idea, using the student's mode of communication with guidance and support. [ELA.7.C.2.AP.1](#)
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Following Conventions

- 1 Follow the rules of standard English grammar, punctuation, capitalization and spelling appropriate to grade-level with guidance and support. [ELA.7.C.3.AP.1](#)
 - a Use pronouns correctly with regard to case, number and a person, correcting for vague pronoun reference. [ELA.7.C.3.AP.1.A](#)
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Researching

- 1 Conduct research to answer a question, drawing on reliable and valid sources and generating an additional question, with guidance and support. [ELA.7.C.4.AP.1](#)
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Creating and Collaborating

- 1 Arrange one or more elements of digital media to enhance understanding in oral or written tasks with guidance and support. [ELA.7.C.5.AP.1](#)
 - 2 Identify digital tools to produce writing. [ELA.7.C.5.AP.2](#)
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Reading

Reading Prose and Poetry

- 1 Explain how the setting impacts the characters and the plot in a literary text. [ELA.7.R.1.AP.1](#)
 - 2 Find the similarities between two themes and their development throughout a literary text. [ELA.7.R.1.AP.2](#)
 - 3a Identify an unreliable narrator. [ELA.7.R.1.AP.3A](#)
 - 3b Explain how the narrators shifts in points of view change in the text. [ELA.7.R.1.AP.3B](#)
 - 4 Explain how the style of a poem affects its meaning. [ELA.7.R.1.AP.4](#)
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Reading Informational Text

- 1 Describe the purpose of a specific text section in a text. [ELA.7.R.2.AP.1](#)
 - 2 Identify two central ideas and their development throughout a text. [ELA.7.R.2.AP.2](#)
 - 3 Explain how the authors word choice influences the purpose of the text. [ELA.7.R.2.AP.3](#)
 - 4 Track the development, the type of reasoning (deductive, inductive, abductive) and its effectiveness in the argument. [ELA.7.R.2.AP.4](#)
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Reading Across Genres

- 1 Explain how figurative language contributes to tone and meaning of text(s). [ELA.7.R.3.AP.1](#)
 - 2 Retell content from grade-level texts, at the students ability level using the students mode of communication. [ELA.7.R.3.AP.2](#)
 - 3 Compare and contrast how two authors with different perspectives view the same theme in a text with grade-level appropriate content at the student's skill level. [ELA.7.R.3.AP.3](#)
 - 4 Identify the meaning of irony in a text with grade level content at the students ability level. [ELA.7.R.3.AP.4](#)
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Vocabulary

Finding Meaning

- 1 Use grade-level academic vocabulary in communication, using the students mode of communication. [ELA.7.V.1.AP.1](#)
- 2 Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content at the student's ability level with guidance and support. [ELA.7.V.1.AP.2](#)
- 3 Apply knowledge of context clues, figurative language, word relationships, reference materials and/or background knowledge to determine the connotative meaning of words and phrases, appropriate to grade-level content at the student's ability level with guidance and support. [ELA.7.V.1.AP.3](#)