

Grade 6: Access Points

Communication

Communicating Through Writing

- 1 Write a personal narrative using precise words and figurative language with guidance and support. [ELA.6.C.1.AP.2](#)
 - 2 Make and support a claim using logical reasoning, relevant evidence from a source(s), elaboration and a logical organizational structure with transitions. [ELA.6.C.1.AP.3](#)
 - 3 Write an expository text to explain information from a source(s), using a logical organizational structure, relevant elaboration and transitions. [ELA.6.C.1.AP.4](#)
 - 4 Improve writing by planning, revising and editing, considering feedback from adults and peers. [ELA.6.C.1.AP.5](#)
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Communicating Orally

- 1 Present information in a logical sequence, using the students mode of communication with guidance and support. [ELA.6.C.2.AP.1](#)
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Following Conventions

- 1 Follow the rules of standard English grammar, punctuation, capitalization and spelling appropriate to grade-level with guidance and support. [ELA.6.C.3.AP.1](#)
 - a Use conjunctions correctly to join words and phrases in a sentence. [ELA.6.C.3.AP.1.A](#)
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Researching

- 1 Conduct research to answer a question, identifying valid and reliable sources, with guidance and support. [ELA.6.C.4.AP.1](#)
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Creating and Collaborating

- 1 Use one or more multimedia elements to create emphasis and/or clarity in oral or written tasks. [ELA.6.C.5.AP.1](#)
 - 2 Identify digital tools to produce writing. [ELA.6.C.5.AP.2](#)
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Reading

Reading Prose and Poetry

- 1 Explain how the interactions of characters contribute to the plot in a literary text. [ELA.6.R.1.AP.1](#)
 - 2 Explain how events contribute to the theme(s) throughout a literary text. [ELA.6.R.1.AP.2](#)
 - 3 Identify the different points of view of the narrators in a literary text. [ELA.6.R.1.AP.3](#)
 - 4 Describe the poetic forms and styles of a sonnet and a villanelle. [ELA.6.R.1.AP.4](#)
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Reading Informational Text

- 1 Show how a specific text section contributes to the meaning of the text. [ELA.6.R.2.AP.1](#)
 - 2 Identify the central idea(s), implied or explicit, and its development throughout a text. [ELA.6.R.2.AP.2](#)
 - 3 Explain the purpose of two authors accounts of the same event or topic. [ELA.6.R.2.AP.3](#)
 - 4 Identify the types of reasoning used in an argumentative text. [ELA.6.R.2.AP.4](#)
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Reading Across Genres

- 1 Identify examples of figurative language that contribute to tone and meaning in text. [ELA.6.R.3.AP.1](#)
 - 2 Retell content from grade-level texts, at the students ability level using the students mode of communication. [ELA.6.R.3.AP.2](#)
 - 3 Compare and contrast how authors from two time periods address the same or related topics in a text with grade-level appropriate content at the student's skill level. [ELA.6.R.3.AP.3](#)
 - 4 Identify rhetorical appeals (ethos, logos, pathos) in a text with grade level content at the students ability level. [ELA.6.R.3.AP.4](#)
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Vocabulary

Finding Meaning

- 1 Use grade-level academic vocabulary in communication, using the students mode of communication. [ELA.6.V.1.AP.1](#)
- 2 Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content at the student's ability level with guidance and support. [ELA.6.V.1.AP.2](#)
- 3 Apply knowledge of context clues, figurative language, word relationships, reference materials and/or background knowledge to determine the denotative meaning of words and phrases, appropriate to grade-level content at the student's ability level with guidance and support. [ELA.6.V.1.AP.3](#)