

Civics: Grades 9, 10, 11, 12

Adopted 2018

Students will examine the structure and purposes of governments with specific emphasis on constitutional democracy. **C.1**

- a.** Students will analyze the ways in which the structure and purposes of different governments around the world reflect differing ideologies, cultures, values, and histories. **C.1.9-12.A**

Students will understand the principles and ideals underlying the American political system. **C.2**

- a.** Students will examine and analyze the extra-Constitutional role that political parties play in American politics. **C.2.9-12.A**
- b.** Students will understand that the functioning of the American government is a dynamic process which combines the formal balances of power incorporated in the Constitution with traditions, precedents, and interpretations which have evolved over time. **C.2.9-12.B**

Students will understand the responsibilities, rights, and privileges of United States citizens. **C.3**

- a.** Students will understand that citizens are individually responsible for keeping themselves informed about public policy issues on the local, state, and federal levels; participating in the civic process; and upholding the laws of the land. **C.3.9-12.A**

Students will develop and employ the civic skills necessary for effective, participatory citizenship. **C.4**

- a.** Students will develop and employ the skills necessary to work with government programs and agencies. **C.4.9-12.A**
- b.** Students will understand the process of working within a political party, a commission engaged in examining public policy, or a citizen's group. **C.4.9-12.B**