

# Advanced

**COMMUNICATION:**  
Learners can communicate effectively in more than one language to function in a variety of situations and for multiple purposes. 1

**1 Interpersonal Communication Performance Descriptors: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions. 1.1**

**AL** Advanced Low learners can participate in conversations about familiar topics that go beyond their everyday lives. They can talk in an organized way with some detail about events and experiences in various time frames. They can describe people, places, and things in an organized way with some detail. They can handle a familiar situation with an unexpected complication. 1.1.AL

**AM** Advanced Mid learners can express themselves fully not only on familiar topics but also on some concrete social, academic, and professional topics. They can talk in detail and in an organized way about events and experiences in various time frames, and share their points of view on complex issues. They can confidently handle routine situations with an unexpected complication. 1.1.AM

**AH** Advanced High learners can express themselves freely and spontaneously, and for the most part accurately, on concrete topics and on most complex issues. They can usually support their opinion and develop hypotheses on topics of particular interest or personal expertise. 1.1.AH

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**2 Interpretive Communication Performance Descriptors: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics. 1.2**

**AL** Advanced Low learners can understand the main idea and some supporting details on a variety of topics of personal and general interest. They can follow stories and descriptions in various time frames. They can understand information presented in a variety of genres on familiar topics, even when something unexpected is expressed. 1.2.AL

**AM** Advanced Mid learners can understand the main idea and most supporting detail on a variety of topics of personal and general interest, as well as some topics of professional interest. They can follow stories and descriptions in various time frames. They can understand information presented in most genres, even when not familiar with the topic. 1.2.AM

**AH** Advanced High learners can understand, with ease, narrative, informational, and descriptive speech and texts. They can understand most topics that deal with special interests, unfamiliar situations, and abstract concepts. They can sometimes follow extended arguments and different points of view. 1.2.AH

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**3 Presentational Communication Performance Descriptors: Learners present spoken, written, or signed information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. 1.3**

**AL** Advanced Low learners can deliver organized written or spoken presentations appropriate to their audience on a variety of topics. They can present information about events and experiences in various time frames. 1.3.AL

**AM** Advanced Mid learners can deliver wellorganized written or spoken presentations on concrete social, academic, and professional topics. They can present detailed information about events and experiences in various time frames. 1.3.AM

**AH** Advanced High learners can deliver detailed written or spoken presentations, with accuracy, clarity, and precision on a variety of topics and issues related to community interests and some special fields of expertise. 1.3.AH

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**CULTURES: Learners interact with cultural competence and understanding. 2**

**1 Relating Cultural Practices to Perspectives Performance Descriptors: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. 2.1**

**A** Advanced learners can identify, compare, and explain practices to help them understand perspectives in their own and other cultures. 2.1.A

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**2 Relating Cultural Products to Perspectives Performance Descriptors: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied. 2.2**

**A** Advanced learners can identify, compare, and explain products to help them understand perspectives in their own and other cultures. 2.2.A

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**CONNECTIONS: Learners connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic- and career-related situations. 3**

**1 Making Connections Performance Descriptors: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively. 3.1**

**A** Advanced learners can acquire, exchange, and present information in the target language on factual topics of public interest and general academic content across disciplines. 3.1.A

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**2 Acquiring Information and Diverse Perspectives Performance Descriptors: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures. 3.2**

**A** Advanced learners can research and explain diverse perspectives and distinctive viewpoints on topics of public interest and general academic content in the target language through authentic materials from the communities where the language is spoken. 3.2.A

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**COMPARISONS:**  
Learners develop insight into the nature of language and culture to interact with cultural competence. 4

**1 Language Comparisons Performance Descriptors: Learners use the language to investigate, reflect on, and explain the nature of language through comparisons of the language studied and their own. 4.1**

A Advanced learners can investigate, reflect on, and explain the nature and structure of language through comparisons of the language studied and their own. 4.1.A

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**2 Cultural Comparisons Performance Descriptors: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own. 4.2**

A Advanced learners can investigate, explain, and reflect on the concept of culture through comparisons of the language culture(s) and their own. 4.2.A

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**COMMUNITIES:** Learners communicate and interact with cultural competence to participate in multilingual communities at home and around the world. 5

**1 School and Global Communities Performance Descriptors: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world. 5.1**

A Advanced learners can use the target language to connect and interact with members of their local, state, national, and global communities on topics of general public interest with cultural competence and understanding in order to participate in multilingual communities at home and around the world. 5.1.A

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**2 Lifelong Learning Performance Descriptors: Learners set goals and reflect on their progress in using language for enjoyment, enrichment, and advancement. 5.2**

A Advanced learners can set goals appropriate to their proficiency level, for personal enjoyment and enrichment, and reflect upon their journey and how the language has enriched and enlivened their life. 5.2.A