

# Holocaust and Genocide: Grades 9, 10, 11, 12

Adopted 2023

## High School

### U.S. History

- EOc.** Analyze the complexity of events throughout United States history. [HS.GLE.2.E0C](#)
- EOh.** Analyze and evaluate ideas critical to the understanding of American history. Including but not limited to: populism, progressivism, isolationism, imperialism, capitalism, racism, extremism, nationalism, patriotism, anti-communism, environmentalism, liberalism, fundamentalism, and conservatism. [HS.GLE.2.E0H](#)
- EOj.** Examine and evaluate how the United States was involved in and responded to international events over the course of history. Including but not limited to the World Wars, the Holocaust, the Nuremberg trials, Cold War policies, Berlin Airlift, Korean War, Vietnam War, and the genocides in Bosnia and Darfur. [HS.GLE.2.E0J](#)

---

### World History

- EOa.** Evaluate continuity and change over the course of world history. [HS.GLE.3.E0A](#)

---

### Geography

- EOd.** Analyze how culture, and cooperation and conflict influence both the division and unification of Earth. [HS.GLE.3.E0D](#)
- EOf.** Examine geographic concepts through the lens of multiple diverse perspectives from various regions of the world and with consideration for indigenous, dominant, and marginalized populations. Including but not limited to: Indigenous Peoples in Colorado, Christians in the Middle East, the Uyghurs in China, and tribal groups in Afghanistan. [HS.GLE.3.E0F](#)

---

### Economics

- EOg.** Explore how economic crises create an environment where genocide is allowed to occur. [HS.GLE.2.E0G](#)