

# Kindergarten

Communicate using verbal and nonverbal language. **K.1**

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**1** Communicate using verbal and nonverbal language. **K.1**

With guidance and support students can:

**a** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. **K.1.A**

**i** Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). **K.1.A.I**

**ii** Continue a conversation through multiple exchanges. **K.1.A.II**

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**b** Demonstrate an emerging understanding of a familiar text read aloud or information presented orally or through other media by answering questions (EE.SL.K.2). **K.1.B**

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**c** Ask for help when needed (EE.SL.K.3). **K.1.C**

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**d** Attend to a two-step direction. **K.1.D**

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**e** Communicate and share information from a conversation, preferred text or familiar object. **K.1.E**

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Develop oral communication skills through a language-rich environment. **K.2**

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**2** Develop oral communication skills through a language-rich environment. **K.2**

With guidance and support students can:

**a** Identify familiar people, things, and events (EE.SL.K.4). **K.2.A**

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**b** Add or select drawings or other visual or tactile displays that relate to familiar people, places, things, and events (EE.SL.K.5). **K.2.B**

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**c** Communicate thoughts, feelings and ideas (EE.SL.K.6). **K.2.C**

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**d** Sort common objects into familiar categories (EE.SL.K.5a). **K.2.D**

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**e** Demonstrate understanding of frequently occurring opposites (EE.SL.K.5b). **K.2.E**

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**f** Use words to communicate in real-life situations (EE.SL.K.5c). **K.2.F**

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**g Demonstrate an understanding of common verbs (EE.SL.K.5d).** K.2.G

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**h Apply targeted vocabulary or phrase using a communication modality, directly through conversations, read aloud, or responding to text.** K.2.H

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**i Apply targeted vocabulary to a previous experience using a communicating modality.** K.2.I

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**Develop and apply the concepts of print and comprehension of literary texts.** K.3

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**3 Develop and apply the concepts of print and comprehension of literary texts.** K.3

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**With guidance and support students can:**

**a Identify details in familiar stories (EE.RL.K.1).** K.3.A

i Identify major events in familiar stories (EE.RL.K.2). K.3.A.I

ii Identify characters and settings in a familiar story (EE.RL.K.3). K.3.A.II

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**b Indicate when an unknown word is used in a text (EE.RL.K.4).** K.3.B

i Recognize familiar texts (e.g., storybooks, poems) (EE.RL.K.5). K.3.B.I

ii Distinguish between words and illustrations in a story (EE.RL.K.6). K.3.B.II

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**c Identify illustrations or objects/tactual information that go with a familiar story (EE.RL.K.7).** K.3.C

i Identify the adventures or experiences of a character in a familiar story (EE.RL.K.9). K.3.C.I

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**d Actively engage in shared reading (EE.RL.K.10).** K.3.D

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**Develop and apply the concepts of print and comprehension of informational texts.** K.4

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**4 Develop and apply the concepts of print and comprehension of informational texts.** K.4

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**With guidance and support students can:**

**a Identify a detail in a familiar text (EE.RI.K.1).** K.4.A

i Identify the topic of a familiar text (EE.RI.K.2). K.4.A.I

ii Identify individuals, events, or details in a familiar informational text (EE.RI.K.3). K.4.A.II

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**b Indicate when an unknown word is used in a text (EE.RI.K.4).** K.4.B

i Identify the front cover a book (EE.RI.K.5). K.4.B.I

ii Distinguish between words and illustrations in an informational text (EE.RI.K.6). K.4.B.II

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**c Identify illustrations or objects/tactual information that go with a familiar text (EE.RI.K.7).** K.4.C

- i Identify points the author makes in an informational text (EE.RI.K.8) K.4.C.I
  - ii Match similar parts of two familiar texts on the same topic (EE.RI.K.9). K.4.C.II
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**d Actively engage in shared reading of informational text (EE.RI.K.10).** K.4.D

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**Develop basic reading skills through the use of foundational skills.** K.5

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**5 Develop basic reading skills through the use of foundational skills.** K.5

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**With guidance and support students can:**

**a Demonstrate emerging understanding of the organization of print (EE.RF.K.1).** K.5.A

- i During shared reading, demonstrate understanding that books are read one page at a time from beginning to end (EE.RF.K.1a). K.5.A.I
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**b Demonstrate emerging understanding of spoken words, syllables, and sounds (phonemes) (EE.RF.K.2).** K.5.B

- i Recognize rhyming words (EE.RF.K.2a) K.5.B.I
  - i Recognize the number of words in a spoken message (EE.RF.K.2b). K.5.B.II
  - iii Identify single-syllable spoken words with the same onset (beginning sound) as a familiar word (EE.RF.K.2c). K.5.B.III
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**c Demonstrate emerging awareness of print (EE.RF.K.3).** K.5.C

- i Recognize first letter of own name in print (EE.RF.K.3a). K.5.C.I
  - ii Recognize environmental print (EE.RF.K.3c). K.5.C.II
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**d Engage in purposeful shared reading of familiar text (EE.RF.K.4).** K.5.D

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**e Demonstrate an emerging understanding of multiple meaning words and phrases.** K.5.E

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**f Identify initial or final sounds in consonant-vowel-consonant words (excluding blends).** K.5.F

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**Write opinions using labels, dictation, and drawing.** K.6

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**6 Write opinions using labels, dictation, and drawing.** K.6

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**With guidance and support students can:**

**a Select a familiar book and use drawing, dictating, or writing to state an opinion about it (EE.W.K.1).** K.6.A

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**b Add details based on given feedback, to strengthen writing.** K.6.B

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**c Explore a variety of digital tools to produce and publish writing. K.6.C**

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**Write informative/explanatory texts on a topic using labels, dictation, and drawing. K.7**

**7 Write informative/explanatory texts on a topic using labels, dictation, and drawing. K.7**

**With guidance and support students can:**

**a Select a familiar topic and use drawing, dictating, or writing to share information about the topic (EE.W.K.2). K.7.A**

**b Respond to questions by drawing, dictating, or writing to strengthen writing about a familiar topic. K.7.B**

**c Explore a variety of digital tools to produce individual or group writing (EE.W.K.6). K.7.C**

**Write real or imagined narratives using labels, dictation, and drawing. K.8**

**8 Write real or imagined narratives using labels, dictation, and drawing. K.8**

**With guidance and support students can:**

**a Select an event and use drawing, dictating, or writing and share information about it (EE.W.K.3). K.8.A**

**b Respond to suggestions to add one detail to strengthen writing. K.8.B**

**c Explore a variety of digital tools to produce individual or group writing (EE.W.K.6). K.8.C**

**Use appropriate mechanics and conventions when creating simple texts. K.9**

**9 Use appropriate mechanics and conventions when creating simple texts. K.9**

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**With guidance and support students can:**

- a Demonstrate emerging understanding of letter and word use (EE.L.K.1).** **K.9.A**
    - i** Distinguish between letters and other symbols or shapes of letter and word use (EE.L.K.1a). **K.9.A.I**
    - ii** Use frequently occurring nouns in communication (EE.L.K.1b). **K.9.A.II**
    - iii** Use frequently occurring plural nouns (EE.L.K.1c). **K.9.A.III**
    - iv** Identify answers to simple questions (e.g., who, what) from an array of choices (EE.L.K.1d). **K.9.A.IV**
    - v** Demonstrate understanding of common prepositions: on, off, in, out (EE.L.K.1e). **K.9.A.V**
    - vi** Link two or more words together in communication (EE.L.K.1f). **K.9.A.VI**
  - b Demonstrate emerging understanding of the conventions of standard English capitalization, punctuation, and spelling when writing.** **K.9.B**
    - i** Recognize name. **K.9.B.I**
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**Explore the purposes for research and inquiry by accessing resources in collaborative settings.** **K.10**

- 10 Explore the purposes for research and inquiry by accessing resources in collaborative settings.** **K.10**
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**With guidance and support students can:**

- a Participate in shared research and writing projects (EE.W.K.7).** **K.10.A**
- b Identify a clear purpose for research or inquiry.** **K.10.B**
- c Ask questions to gather information on a chosen topic.** **K.10.C**
- d Ask questions to improve thinking.** **K.10.D**
- e Answer questions of interest through shared resources.** **K.10.E**
- f Gather and explore relevant information (e.g., library books, internet, magazine).** **K.10.F**
- g Identify information, objects, or events that relate to personal experiences (EE.W.K.8).** **K.10.G**