

# Responsible Decision-Making: Early Elementary

## Identity

**A** Students express curiosity and openness to new people and situations. Students are interested in new experiences. **5.A.1**

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**B** Students demonstrate honesty and fairness and can explain the importance of both to relationships. Students explore caring and ethical actions on behalf of our planet. **5.B.1**

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**C** Students describe personal and social problems and can name possible solutions with support. **5.C.1**

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## Belonging

**D** Students understand why safety rules exist. Students can describe physically unsafe behaviors and choices in their learning and home environments. Students can demonstrate safe behavior. **5.D.1**

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**E** Students identify ways that they can help and why it is important to be a helper at home, at school, and in other settings. Students begin to explore the concept of citizenship and what it means to be a good citizen or participant in a democracy. **5.E.1**

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## Agency

**F** Students can explain and begin to practice stop, think, act strategies. **5.F.1**

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**G** Students can name the likely consequences of their actions with support. Students explore cause and effect and how choices can have impacts far beyond themselves. **5.G.1**