

Career Orientation: Grade 8

Adopted 2005

Introduction to the World of Work

1.1 Define terms related to work and career orientation

1. Demonstrate the use of terms in relation to the world of work and career orientation [1.1.1](#)
2. Explore reasons why people work [1.1.2](#)

1.2 Discuss the importance of a positive attitude

1. Relate a positive attitude to the world of work [1.2.1](#)

1.3 Describe the effects of a global economy in relation to the world of work

1. Interpret factors that contribute to a global economy [1.3.1](#)
2. Connect diversity and demographics to the workplace [1.3.2](#)

Self-awareness

2.1 Define terms related to self-awareness

1. Demonstrate the use of terms related to self-awareness and career orientation [2.1.1](#)

2.2 List reasons why people should identify interests, aptitudes, and abilities

1. Assess personal interests, aptitudes, and abilities [2.2.1](#)
2. Analyze personal assessment data [2.2.2](#)
3. Develop a personal career portfolio [2.2.3](#)

2.3 Discuss values as they relate to the world of work

1. Demonstrate personal values needed for a particular career [2.3.1](#)

2.4 Relate personality traits to the world of work

1. Analyze personality traits needed for a specific job [2.4.1](#)

2.5 Identify factors of a person's lifestyle

1. Describe how career choices affect personal lifestyle [2.5.1](#)

Making Decisions

3.1 Define terms related to making decisions

1. Demonstrate the use of terms in relation to decision making [3.1.1](#)

3.2 Explain the need to study decision-making processes

1. Demonstrate the use of a decision-making process [3.2.1](#)
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Researching Careers

4.1 Define terms related to researching careers

1. Demonstrate the use of terms in relation to researching careers [4.1.1](#)
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4.2 Identify career information resources

1. Research careers, using a variety of resources [4.2.1](#)
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Exploring the 16 Career Clusters

5.1 Identify the 16 career clusters

1. Explore interests, skills, education/training, and labor market data for each career cluster [5.1.1](#)
 2. Perform job-related activities to identify which clusters best match one's interest, skills, aptitudes, and values [5.1.2](#)
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Employment Skills

6.1 Define terms related to employment

1. Demonstrate the use of terms in relation to employment skills [6.1.1](#)
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6.2 Identify information and skills needed in applying for a job

1. Analyze a help-wanted ad [6.2.1](#)
 2. Draft a sample résumé [6.2.2](#)
 3. Complete sample application forms [6.2.3](#)
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6.3 List factors that contribute to a successful interview

1. Demonstrate successful job interview skills [6.3.1](#)
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6.4 Discuss job management skills

1. Demonstrate positive on-the-job procedures and behaviors [6.4.1](#)
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Entrepreneurship

7.1 Define terms related to starting a personal business

1. Demonstrate the use of terms in relation to entrepreneurship [7.1.1](#)
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7.2 Identify advantages and disadvantages of being an entrepreneur

1. Compare advantages and disadvantages of being an entrepreneur [7.2.1](#)
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7.3 Discuss personality traits that lead to success as an entrepreneur

1. Identify personality traits leading to success as an entrepreneur [7.3.1](#)
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Education and Training

8.1 Define terms related to education and training

1. Demonstrate the use of terms related to education and training [8.1.1](#)

8.2 Identify options available in high school

1. Analyze high school graduation requirements [8.2.1](#)
2. Develop a personal 4-year high school plan relative to a career goal [8.2.2](#)

8.3 Identify education and training options following high school

1. Compare education and training options following high school [8.3.1](#)