

# Grade 2

Adopted 2013

## Living and Working Together in State and Nation

- 1. Relate principles of American democracy to the founding of the nation. 2.1**
  - a. Identifying reasons for the settlement of the thirteen colonies 2.1.A
  - b. Recognizing basic principles of the Declaration of Independence, the Constitution of the United States, the establishment of the three branches of government, and the Emancipation Proclamation 2.1.B
  - c. Demonstrating the voting process, including roles of major political parties 2.1.C
  - d. Utilizing school and classroom rules to reinforce democratic values 2.1.D

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- 2. Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good. 2.2**
  - a. Recognizing our country's founding fathers, including George Washington, Thomas Jefferson, Benjamin Franklin, Patrick Henry, John Adams, John Hancock, and James Madison 2.2.A
  - b. Recognizing historical female figures, including Abigail Adams, Dolley Madison, Harriet Tubman, and Harriet Beecher Stowe 2.2.B
  - c. Describing the significance of national holidays, including the birthday of Martin Luther King, Jr.; Presidents' Day; Memorial Day; the Fourth of July; Veterans Day; and Thanksgiving Day 2.2.C
  - d. Describing the history of American symbols and monuments 2.2.D

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- 3. Use various primary sources, including calendars and timelines, for reconstructing the past. 2.3**

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- 4. Use vocabulary to describe segments of time, including year, decade, score, and century. 2.4**

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- 5. Differentiate between a physical map and a political map. 2.5**
  - a. Using vocabulary associated with geographical features, including latitude, longitude, and border 2.5.A

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**6. Identify states, continents, oceans, and the equator using maps, globes, and technology.** 2.6

- a. Identifying map elements, including title, legend, compass rose, and scale 2.6.A
  - b. Identifying the intermediate directions of northeast, southeast, northwest, and southwest 2.6.B
  - c. Recognizing technological resources such as a virtual globe, satellite images, and radar 2.6.C
  - d. Locating points on a grid 2.6.D
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**7. Explain production and distribution processes.** 2.7

- a. Identifying examples of imported and exported goods 2.7.A
  - b. Describing the impact of consumer choices and decisions on supply and demand 2.7.B
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**8. Describe how scarcity affects supply and demand of natural resources and human-made products.** 2.8

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**9. Describe how and why people from various cultures immigrate to the United States.** 2.9

- a. Describing the importance of cultural unity and diversity within and across groups 2.9.A
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**10. Identify ways people throughout the country are affected by their human and physical environments.** 2.10

- a. Comparing physical features of regions throughout the United States 2.10.A
  - b. Identifying positive and negative ways people affect the environment 2.10.B
  - c. Recognizing benefits of recreation and tourism at state and national parks 2.10.C
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**11. Interpret legends, stories, and songs that contributed to the development of the cultural history of the United States.** 2.11